

# Sunrise Day Nursery (Langley) Limited

Sutton Road, Langley, MAIDSTONE, Kent, ME17 3LZ



## Inspection date

Previous inspection date

13 April 2015

2 August 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff demonstrate their outstanding knowledge of how young children learn and develop. They provide excellent activities tailored to each child's individual learning experiences.
- Children demonstrate high levels of skill in their thinking and in manipulating activities to suit themselves during their play.
- All ages of children share toys exceptionally well and older children show that they are able to work cooperatively to achieve shared goals.
- Staff maintain the children's individual progress records in an outstanding manner, using a new system that includes parents' views. It allows the provider to monitor and oversee all entries. The system is excellent at highlighting any areas which may need further improvement for different groups of children.
- The provider is passionate about giving the children the best possible start in life. She is highly effective in sharing her excellent aims and objectives with staff. This helps them to be enthusiastic about their work and develop innovative activities for the children to engage in.
- The staff have excellent partnerships with parents. The methods used for communication between staff and parents are numerous according to each family's needs. This leads to highly productive levels of parental involvement in their children's learning.
- The children effectively gain independence through selecting their own toys and activities and participating in activities at snack time. Staff could extend the children's independence further by allowing them to be more involved in lunchtime preparations and routines.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase the amount of input children have in preparing for, and demonstrating, their independence during lunchtime.

### Inspection activities

- The inspector sampled a variety of paperwork, including the children's progress records and the safeguarding procedures.
- The inspector talked to the provider, staff, children and parents to gain their views of the setting.
- The inspector observed the interaction between staff and children indoors and outdoors.
- The inspector and the provider carried out a short joint observation during the toddlers' outdoor play session.

### Inspector

Linda Coccia

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The quality of teaching is outstanding. Children think about what they are doing and how to extend their play activities through excellent conversations with staff. In many instances, they are able to pass on their learning to others. The pre-school room leader reports that boys, in particular, benefit from the activities suggested by the male apprentice, such as den building and woodworking. The pre-school room staff develop excellent relationships with reception teachers and children are ready for their move to school. Staff ensure that children are excited and confident about forthcoming changes by discussing school activities and routines. Children are extremely proficient in their numeracy and literacy skills, subjects that staff promote continually throughout the children's time at the nursery. Children are very independent in managing their own self-care routines and are therefore emotionally and physically ready for school.

### **The contribution of the early years provision to the well-being of children is outstanding**

The children are extremely happy in their surroundings and form exceptionally strong bonds with the staff caring for them. Toddlers explore their environment, separating from carers easily but returning to them when they need help or comfort. The children all sit together at snack times and this promotes excellent social interaction with each other and with staff. The children with identified additional needs receive excellent support from the setting's Special Educational Needs Co-ordinator. She works most effectively with a wide range of other professionals to support children in their development and learning. Children learn about each other's differences by engaging in an exceptional range of cultural celebrations. Children play in a very safe environment because the provider and staff conduct extremely thorough risk assessments. They teach children to identify hazards that may arise as they play, to maintain their own safety.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The provider has an outstanding knowledge of the Early Years Statutory Framework and is highly effective in promoting all aspects of it. She ensures all staff demonstrate a clear understanding of their roles and responsibilities to protect children. They implement the outstanding safeguarding procedures effectively throughout the nursery. They discuss different child protection scenarios at staff meetings and are confident in dealing with any issues that arise. The provider encourages staff in their professional development with regular supervision meetings. She offers them opportunities to attend training courses and workshops. Collectively, they are a highly qualified and skilled team who effectively share their extensive knowledge of childcare issues. As a result, children benefit from their expertise and make excellent progress in their learning.

## Setting details

<b>Unique reference number</b>	EY355878
<b>Local authority</b>	Kent
<b>Inspection number</b>	835323
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	39
<b>Number of children on roll</b>	64
<b>Name of provider</b>	Sunrise Day Nursery (Langley) Limited
<b>Date of previous inspection</b>	2 August 2011
<b>Telephone number</b>	01622 861325

Sunrise Day Nursery (Langley) Limited registered in 1993 and is situated in Langley, near Maidstone, Kent. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years. It opens for 51 weeks of the year, on weekdays, from 8am until 5.30pm. There are 20 members of staff working in the nursery, although only eleven work directly with the children. Of these, nine hold an appropriate early years National Vocation Qualification at level 3 and one is qualified to level 2.

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